When settlers came to the Northwest, there weren’t buildings, cities, or towns. The Northwest was wilderness spotted with some forts and missions. Although they were in the wilderness, settlers still had the same needs we have today. They used natural resources available in their environment to meet their needs. Use the Meeting Their Needs activity for students to list the needs settlers had and how they might have used the environment to meet their needs. A Meeting Their Needs activity is available in the Student Guide.
**Reading Strategy**

**Connecting Text to Text**

*See Student Guide page 26*

Good readers connect information from the text to information they read in other sources. Encourage students to look for connections between the information in this lesson and information they have read about settling the Northwest in other sources. A Connecting Text to Text activity is available in the **Student Guide**.

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**Linking the Past to the Present**

*See Student Edition page 66*

Have students complete a Venn diagram comparing the games children play today and games played by pioneer children. Encourage students to find similarities and differences between the games to complete the diagram. A Venn diagram is available to copy in the graphic organizer section of the **Teacher Guide**.

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**Differentiated Paths**

**Know Your Industry**

*See Student Edition page 67-72*

**ELL and Special Needs**

Have students work in pairs to create a chart with details about each of the industries mention in this lesson. Students may fill the chart with pictures, words, phrases, or sentences.

**Gifted Learners**

Have students work in small groups to research an industry from the lesson. Tell students to find answers to the following questions and prepare a multi-media presentation to share with the class. Students should include images of the industry in the past and present, if possible.

- How did this industry begin in Washington?
- How has the industry changed over the years?
- Is this still an industry in Washington today? Why or why not?
Science Activity

Preserving Meat
Settlers had to think of ways to preserve food for the winter. One common food was jerky, a meat that has been preserved through a process of drying. Follow the directions to make your own jerky. Talk about how removing moisture from food helps to preserve the food longer. **Ingredients:** lean meat and seasoning salt

**Directions:**
1. Put the meat in the freezer until partially frozen. Partially frozen meat is easier to slice.
2. Slice meat thinly along the grain. Remove any visible fat.
3. Lay sliced meat on wax paper and sprinkle with seasoning salt. Work the seasoning into the meat.
4. Place seasoned meat on a cookie sheet and place in the oven. Set oven temperature to 150 degrees. Cook for 5 hours. Leave the oven door slightly open to allow the water that is released from the meat to leave the oven.
5. Allow the cooked meat to sit overnight before eating.

What Did You Learn?

**Answers**
See Student Edition page 72

1. Early settlers didn’t have the supplies and help needed to build homes, get food, make clothes, and help them stay healthy. News and mail took a long time to travel to the region. There weren’t many options for people to make a living.
2. Lumber, fishing, and whaling all provided resources to people all over that are hard resources to find in other areas. Mining was less of a success because other successful mines sprang up all over America.
3. Washington’s rich soil, mild climate, regions with different weather patterns helped wheat and apples to become key crops in Washington.

Application

Using Natural Resources
When settlers first came to this region, they had to use what nature provided for food, clothing, and shelter. They found ways to use natural resources to meet their needs. We still use natural resources to meet our basic needs today. As a homework assignment, have students track how they use natural resources over a 24-hour period. Encourage students to think about how they might be using natural resources in each of their activities in that time. Then have students write a paragraph explaining what natural resources they used and how they can be respectful to the environment throughout their daily activities.

Linking the Past to the Present

See Student Edition page 69

HistoryLink.org in a free online encyclopedia of the state of Washington. Within this site there is an essay entitled, “Port Gamble sawmill, oldest continuously operating sawmill in the U.S., closes on November 30, 1995.” This essay includes historical pictures of the mill as well as more information on the closing of the mill. Have students read this article to find five new facts about the history of the mill to share with a partner.